

Indian Mask Exit Slip



Explain how the thinking skill of sequencing made your mask making successful.

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Vocabulary

Northwest Coastal Indian Masks

Balance—Arrangement of elements of art that make individual parts of artwork appear equally important. Balance is a principle of organization.

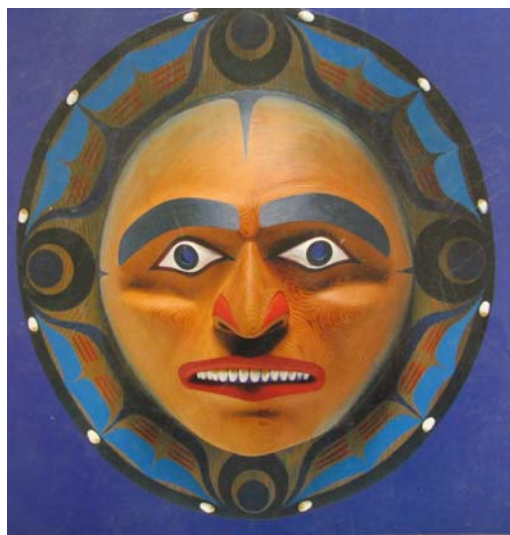
Form—A three-dimensional object that has height, width, and depth. Form is an element of art.

Proportion—The way that different parts of artwork relate to the whole piece size, where they are placed. Proportion is a principle of organization.

Shape—An element of visual arts; a closed space made when a line connects to itself.

Symmetrical—Having balance; exact appearance on opposite sides of a dividing line or plane.

Texture—How something feels or appears to feel.





Name: _____

Individual Thinking Skill, Habit of Mind, and Goal for Project:

Mask Self-Evaluation Form

Pre-Construction

Please read each statement below. As you think about yourself and your actions during the pre-construction phase please indicate your action or level of involvement.	Not Really	Mostly	Certainly
Remained focused and was not easily distracted.			
Brainstormed and sketched ideas in sketchbook. creating, imagining, thinking originally*			
Listened to others ideas and kept an open mind. Took risks* in originality*.			
Built upon others' ideas.			
Used past knowledge and experience* to construction features			
Used problem solving* and persistence* to complete pre-construction.			
Finished pre-construction phase by due date and received payment. (goal setting*)			

Construction and Finishing

Please read each statement below. As you think about yourself and your actions during the construction and finishing phase please indicate your action or level of involvement.	Not Really	Mostly	Certainly
Remained focused and was not easily distracted.			
Showed persistence* by working on construction diligently and not wasting time.			
Made all parts of mask carefully and put all together including name tag (deliberate*) (quality worker*).			
Continued to work until desired results we achieved. (persistent*)			
Completed construction and finishing by due date and received payment. (goal setting*)			

Name: _____

Satisfied with results and felt you achieved a finished look to your mask. (quality producer*)			
Consciously aware of thinking skills during entire process and how you are or are not achieving them. (metacognition*)			

*thinking skill behaviors may be starred

Written Self Evaluation Phase (metacognition)

What did you like most about the mask making process and why?

Goal Evaluation – Did you obtain your thinking skill goal? If so, briefly discuss the process you used to accomplish your goal. Describe any challenges you faced & how you were able to overcome those challenges. If you were unable to accomplish your goal, briefly describe the barriers which kept you from obtaining that goal. How will you overcome these barriers in the future?

If you checked “certainly” next to any thinking skill behaviors * please demonstrate in writing how you accomplished that behavior. You may use additional paper to answer.