

Teaching Artist, Ellen Clark
Lesson Title, Visual Journaling
Grade Level/Span, first through twelfth
Estimated Time Required one or two 2 hr. sessions

Essential Question This Lesson Addresses:
How important is the organization of chronological events and the focus of important details?

Specific Learning Outcomes
The student will be able to produce descriptive language and artistically create images that compliment those words.

Brief Description
Instructor picks a topic. Picks eight iconic words for that topic and finds eight pictures to describe those words all based on a topic theme.
Each student receives two sheets of paper and one sheet of cardstock. Students are to fold these in half horizontally then number each of eight pages. Students are instructed to write a word on each page, Students will follow along to copy the pictures the instructor draws on the whiteboard. Students will fold the cardstock cover around their journal, then sign and date the inside back cover. and staple the spine to form a book.

Materials Needed:
whiteboard, tables or desks, pencils, erasers, a ream of letter size paper, 30 sheets of letter size card stock, several staplers.

EARL
Arts concept and vocabulary
Art skills and techniques
Art history/tradition
Audience skills
Demonstrates artistic process
Communicates through the arts
Makes connections

Assessment
Did the workshop interest students in keeping records?
Did they learn new drawing skills?
Did they learn from putting pictures and words together?