

# Bringing World Language Learning Alive through the Arts

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Arts Time  
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## Bringing World Language Learning alive through the arts

- Art and music are integral parts of every curriculum unit we cover in all languages.
- After presenting new vocabulary and expressions, we use art and music to engage students on a personal level with the new material. Following are some ways we do this.....

## Cuban Art Project for the units on shapes, food and color

- We studied Cuban artist Amelia Peláez to review vocabulary related to:
  - Food
  - Shapes
  - Color
  - Patterns

"El Frutero"  
by Cuban artist  
Amelia Peláez



## Ceramic Plates

- Inspired by Amelia's art, our students designed and painted their own ceramic plates, and then presented them to the class in Spanish.



## Close up of a plate

- "Mi Pez, Sarah"  
My Fish, Sarah
- In Spanish: "My plate has various colors like green, orange, yellow and purple. It also has a pattern of triangles and circles. In the center there is a rectangular..."



## Ceramic plates a success!

- Everyone was very proud of their work!



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## Rhythms of the Caribbean (review of verbs, commands)

- Continuing our Cuban theme, the students learned about the rhythms of the Caribbean by a visiting Cuban percussionist- all in Spanish!



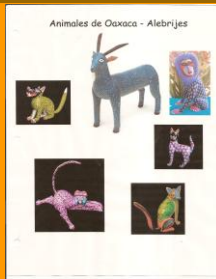
## Rhythms of the Caribbean

- Students get hands on experience with tubano drums and learn how to do "call and response" in Spanish.



## Alebríjes Project animals, parts of body, numbers, colors

- Students learn about Mexican folk art-Alebríjes.
  - In 1936, Mexican paper maché artist, Pedro Linares created these animals to show his family the figures that came to him in dreams induced by high fever during a prolonged illness. His creations became a folk art success and are sold around the world.



## Paper maché alebríjes

- Students create and paint their own alebríjes, then present them to their peers in Spanish class.



## Science and Art: Las Mariposas - (geography, transportation, the cycle of life)

- Students track the migration of Monarch butterflies to their winter resting place in Michoacán, Mexico.
- Exchange of handmade butterflies symbolizes the Monarch migration as well as our interconnection.



## Spanish Summer Camp - Soccer and Art!

- Argentine soccer player Federico, coaches students in Spanish on their soccer skills for the morning portions of camp. After an active morning, they are ready for the afternoon art project



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## A week in México

- In the afternoon students enjoy art projects related to the country of the week. Tin plate art is a typical Mexican craft. Students made colorful tin lanterns.



## La Piñata

- In preparation for the end of camp party, they also made this Mexican piñata as an art activity and learned the typical songs sung for piñata bashing.



## A week in Spain: Picasso!

Geography, body parts, colors, personal interests



## Japanese New Year Traditional image: sun rising over the sea



## Japanese New Year!

- T-Shirt project  
Student art was transferred onto t-shirts for the students to wear on Japanese New Year.



## Chinese New Year

Students drew colorful Chinese dragons for their Chinese New Year t-shirts



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Let's dance! Learning animal names in Chinese through dance.



Why the arts are important for language learning

- Self expression through the arts is a powerful way to personalize the new language vocabulary for each student in a natural, relevant way.
- Cultural instruction is an integral part of language learning and happens as part of the process when we use art and music to reinforce language curriculum content.